SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE MARIE, ON



COURSE OUTLINE

- <u>Course Title</u>: Health and Healing Practicum IV
- <u>Code No.</u> NUR219 Semester:
- Program: Nursing

Author:

Brenda Wamock/Debbie Sargent



Length of Course:

i4HrsAVk, Weeks 1-14 18 HrsAWk, Weeks 15-16 Total Credit Hours: 232

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HEALTH AND HEALING PRACTICUMIV

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PHILOSOPHY/GOALS:

This course will provide the student with a variety of nursing practice settings where they will interact with and assess clients and families experiencing moderate to conmlex health problems. The student will collaborate with individuals and families to promote health in a variety of settings. The student will ^pty the theories and concepts examined and explored in Health and Healing.

IL LEARNING OUTCOMES:

Attendance for this course *is* mandatory. Studoits must participate in all activities organized in the nursing practice settings.

Upon successfiil completion of this course, the student will demonstrate the ability to:

- 1. promote health and healing for individuals, families and groups from a variety of cultures experiencing moderate health problems.
- 2. practise nursing based on the concept of praxis.
- 3. demonstrate interposonal skills in collab<H^dng with individuals and their families to pixHDOte health and healing.
- 4. demonstrate caring behaviours in relationships with individuals, families and peers.
- 5. provide safe, eOective and ethical nursing care that meets the standards of Practice and Professional Guidelines.

IIL TOPICS:

Practice in nursing practice settings related to concepts from the Health and Healing course. Practice settings may include:

- 1) hospitals 4) schools
- 2) health units/centres 5) clinics
- 3) community agencies 6) home care agencies

Skills learned and practised in the Health Sciences Resource Centre include:

- Blood administration
- hitramuscular injections and reccHistitution medications
- Intravenous medications
- Chest tubes
- Suture, st£q)les and drain removal
- Heparin/saline locks
- Bla<kier catheterization
- Inserticm of nasogastric tube

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Insertion of nasogastric tube IV. REQUIRED RESGURCES/TEXTS/MATERIALS:

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All semester 1,2,3 and 4 texts.

Health and Healing Practicum IV Studait Resource Package, 1997-98.

Refer to the Student Resource Package for additional recommended resources.

V. EVALUATION PROCESS/GRADING SYSTEM:

- 1. The student must attain a satisfactory grade to be successful in the course. The evaluation will be based on an interactive portfoho review process. This portfolio will contain learning outcomes developed by the student and the practicum mentor. The overriding principles of safety in the physical and psychosocial envircMiment and accountability and responsibility will be assessed on an ongoing basis.
- 2. There are no supplemental examinations available if the student is unsuccessful.
- 3. For further information relating to Program policies, refer to the Student Success Guide.

VI. SPECLAL NOTES:

Special Needs

If you are a student with special needs (eg. physical hmitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations confidentially with the instructor *and/far* contact the Special Needs Office, Room El204, Ext 493, 717,491 so that support services can be arranged for yoa

Retention of Course Outlines

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondaiy institutions.

Substitute Course Information is available at the Registrar's Office.

Plagiarism

Students should refer to the description of "academic dishonesty" in the Statement of Student Rights and Responsibilities.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instriictor.